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Symposium FA-1  
Friday, July 28, 2006

**Systematic analysis and treatment of social-environmental influences on aggression of a typically developing child, a child with a psychiatric disorder, and a child with a neuro-developmental disorder**

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Aggressive behavior is multi-determined. Systematic analysis of direct observation data of the aggression and social interactions can yield (a) information about the influence of the social environment on aggressive behavior patterns and (b) increase the likelihood of identifying an effective intervention to treat aggressive behavior. The purpose of this symposium is to demonstrate a continuum of analysis procedures and resultant treatment for aggressive behavior. Three cases studies will be presented, including (1) a child who is typically developing, (2) a child with a psychiatric diagnosis, and (3) a child with a neuro-developmental disorder. The utility of systematic analysis of direct observation data for identifying effective socially-based interventions for aggression will be discussed.