



THE BULLETIN OF THE INTERNATIONAL SOCIETY FOR RESEARCH ON AGGRESSION

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The European Editor produced this issue

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Editorial

**Professor Jane L. Ireland,
European *Bulletin* Editor**

Welcome to the December 2009 edition of the *Bulletin*. As we look forward to 2010 it hardly seems 12 months since I produced the last bulletin. It also seems that 2010 is a year of conferences relating to violence and aggression, a number of which are included in this bulletin including our very own ISRA World Meeting in Storrs, Connecticut, US. This is an important event in the ISRA calendar and I hope that members are able to attend. We are increasingly becoming aware of the negative impact of economic conditions on academia, and this is impacting on the availability of research funding, the acquisition and maintenance of journals, and significantly so on employment. Inevitably one of the first areas that tends to be cut within budgets is that allocated to training/continuing professional development. We are becoming increasingly aware therefore of the negative impact of economic conditions on conference attendances, but nonetheless we would encourage attendance and consider our meeting an avenue not only for academic debate and dissemination but also for networking and meeting colleagues and friends. It is undoubtedly an academic event but also a social one. I have always be struck by the positive emphasis on the latter, something which drew me to ISRA following my first attendance at a conference over a decade ago. I have fond memories of many of the events, and it seems a timely point at which to note that this is my final bulletin as European Editor. I have completed this role for over 12 years and so feel I may have “done my time”. My decision to leave this role relates to my acceptance as Action Editor for *Aggressive*

Behavior, a position I am very honored to have been asked to complete. I am proud to be part of such an impressive journal, a journal which has gone from strength to strength and has benefited enormously from the positive directorship of Rowell Huesmann. So be warned - many of you may receive ‘begging’ emails from me as I settle into role and seek reviewers! This role has certainly highlighted to me the sheer strength of our society and its importance with regards to encouraging debate and influencing progress in the important area of aggression research. The papers are varied and of increasingly impressive quality. I am sure that such work will feature heavily in the forthcoming conference where our work can be showcased effectively.

This edition of the bulletin includes the usual materials – conferences and book reviews, with the focus primarily on ISRA 2010. As ever it is important to note that the bulletin is dependent entirely on the contributions from our members, and I would continue to request the submission of material (e.g. commentaries, brief journal reviews, book reviews, conferences, news on members etc) for inclusion. These can be sent direct to Eric Dubow for the ensuing ISRA Bulletin to be published circa June 2010. I would like to close my final editorial as an ISRA Bulletin editor by thanking everyone for the contributions made over the years. There are many ‘usual suspects’ among these contributors, too numerous to name but whom have made the compilation of the ISRA Bulletin all the more pleasurable to compile. A final thank-you has to be noted for Eric Dubow whose boundless enthusiasm has made my job both an enjoyable and pleasurable one.

Jane L. Ireland

2010 ISRA World Meeting July

Storrs, Connecticut, US
Organiser: Steve Maxson

Information on the forthcoming meeting
and a call for papers



The University of Connecticut



Abbott's

(1) Meeting Venue: Student Union of the University of Connecticut, Storrs CT. The venue is in easy walking distance from the Nathan Hale Inn and the Premium Student Housing. The Student union has a food court, and it is near the bookstore. The student union has a large theater, large conference room and several smaller conference rooms. A University of Connecticut map can be found at <http://uconn.edu/campuses/pdf/wholemap.pdf>.

(2) Call for Abstracts and Symposia:

- Submission of symposia proposals by February 15, 2010
- Submission of abstracts by March 15, 2010

Submission information is presented in this issue of the *Bulletin*, will be sent to members by email and will be posted on the meeting website:

<http://www.psychology.iastate.edu/faculty/caa/csv/isra/index.html>

<http://www.psychology.iastate.edu/faculty/caa/CSV/isra/downloads.html>

(3) Scientific Program: Suggestions for the Scientific Program should be sent to Craig Anderson at caa@iastate.edu. **Donald Pfaff** of The Rockefeller University, **Martha Crenshaw** of Stanford University, and **Miles Hewstone** of Oxford University are invited plenary speakers.

(4) Social Program:

- i. Opening reception;
- ii. Half day excursion on July 30th to either:

Foxwood's Casino

<http://www.foxwoods.com>

and Pequot Museum

<http://www.pequotmuseum.org>

or Mystic Aquarium

<http://www.mysticaquarium.org> or

Mystic Seaport

<http://www.mysticseaport.org/>

Followed by a seafood feast at Abbott's Lobsters in the Rough

<http://www.abbotts-lobster.com>.

- iii. Banquet (tentatively including a performance by TIGER -

<http://www.plymouth.edu/graduate/tiger/index.html>)

(5) Registration: Early registration begins March 15, 2010, and runs through June 26, 2010. After June 26 use the Late Registration' entries. All amounts are in US dollars. Registration includes the conference bag, opening reception, continental breakfasts on Wednesday, Thursday and Saturday, full breakfast on Friday, morning and afternoon breaks, and banquet on Saturday. Registration does not include the half day excursion to the Connecticut shore on Friday. Banquet tickets may be purchased for \$35 for those not registered for the meeting. A registration link will be available at:

<http://www.psychology.iastate.edu/faculty/caa/csv/isra/index.html> on and after March 15, 2010.

Registration Type	Early Registration	Late Registration	On-Site Registration
Members	\$300	\$350	\$400
Non-members	\$375	\$425	\$475
Students	\$150	\$180	\$210

(6) Transportation:

Air: You should fly into Bradley International Airport (<http://www.bradleyairport.com/home/>) serving Hartford, CT and Springfield MA. There are direct flights from most of the USA and Canada. If you are arriving from another country you should fly into Boston or New York or another city with an international airport and then transfer to a flight for Bradley. There will be a University shuttle bus at a small fee yet to be determined for those arriving on Tuesday and departing on Sunday. When you register for the meeting indicate your airline, flight number, arrival and departure time. Or you can take a taxi to Storrs for about \$73. Or you can rent a car at the airport.

Train: You should take the train to Hartford CT. There will be a University shuttle bus at a small fee yet to be determined for those arriving on Tuesday and departing on Sunday. When you register for the meeting indicate your train arrival and departure time. Or you can take a taxi from Hartford to Storrs for about \$70. Or you can rent a car at the train station.

On and after March 15, 2010, there will be information on the shuttle bus at (<http://www.psychology.iastate.edu/faculty/caa/csv/isra/index.html>).

Car: Driving directions to Storrs are at <http://uconn.edu/campuses/storrs.php>.

There will be signs at the University directing you to The Nathan Hale Inn and registration. If you are staying at the Nathan Hale Inn, the hotel has a parking lot. If you are not staying at The Nathan Hale Inn, you will need a campus parking pass. At registration, indicate that you will need a campus parking pass.

(7) Accommodations: There are two options for lodgings during the conference.

Nathan Hale Inn

<http://www.nathanhaleinn.com/>

Rooms at the Nathan Hale Inn & Conference Center provide a convenient base of operations for business travelers or families visiting the University of Connecticut's scenic main campus in Storrs. A full array of services includes high speed internet access, two restaurants with lounge, heated indoor pool and spa, and fitness center. UConn cultural and sports events are only steps away.

\$129.00 plus tax per night. If you want to stay at the hotel you should make reservations directly with the hotel letting them know that you will be attending the ISRA meeting.

Premium Student Housing is located in the Residence Halls. Information about the amenities are at

http://www.reslife.uconn.edu/conf_housing.html

A single is \$50.00 per person per day. A double is \$40.50 per person per day. On and after March 10, 2010 there will be link for Premium Student Housing at <http://www.psychology.iastate.edu/faculty/aa/csv/isra/index.html>.

(8) Pre or Post Meeting Tourism: Storrs is near New York and close to Boston each with outstanding theaters, museums and much more. Both are easily reached from Hartford CT by bus, train or plane. Personally, I recommend either Newport, Rhode Island (<http://www.gonewport.com>) with its scenic coast line, fine beaches, historic homes, local vineyards, and excellent water front dining or the White Mountains in New Hampshire (<http://www.visitwhitemountains.com>) with their easy walks, trail rides or strenuous hikes through spectacular scenery, cool mountain streams and lakes for swimming, fishing or boating, a cruise on Lake Winnepesaukee, and exceptional dining at more relaxing and enjoyable tourist destinations. There is also much at each of these for children to do. Newport is about an hours' drive from Storrs, and the White Mountains are about a two to three hour drive from Storrs.

(9) Local Host: Stephen C. Maxson, Department of Psychology. University of Connecticut
Stephen.Maxson@Uconn.Edu

ISRA 2010 World Conference Call for Proposals

The International Society for Research on Aggression invites proposals for their XIX World Conference to be held at the University of Connecticut from July 27 to July 31, 2010. Researchers from any discipline studying aggression or violence are welcome to submit proposals and to attend the conference.

The ISRA home page is at: <http://www.israsociety.com>

The 2010 ISRA World Conference home page is at:
<http://www.psychology.iastate.edu/faculty/caa/csv/isra/index.html>

- Presentation modes: Symposia, Papers, and Posters
 - **Symposium Proposals:**
 - **Deadline: February 15, 2010.**
 - Sessions will be 1:30 long, with an additional 15 minutes for questions/answers.
 - Each symposium will consist of an organizer/chair and 3 to 5 speakers. The organizer/chair may be one of the speakers. One of the speakers may be a discussant.
 - The organizer/chair should submit:
 - The symposium title
 - a 4000 **character** summary of the symposium/workshop's theme
 - Title, author(s), presenter, and a 2000 character summary for *each* of the 3-5 individual presentations
 - a statement indicating that each presenter has agreed to participate in the symposium.
 - **Oral Paper and Poster Proposals:**
 - **Deadline: March 15, 2010.**
 - Submit title, author(s), presenter, and a 2000 character summary.
 - Indicate your preference for one of the following:
 - Oral Paper, will not do a Poster
 - Poster, will not do an Oral Paper
 - Prefer Oral Paper, will do a Poster if necessary
 - Prefer Poster, will do an Oral Paper if necessary
 - No preference.
 - Paper presentations will be 20 minutes, with an addition 5 minutes for questions/answers.
 - Projectors will be available for computer-based oral paper presentations (e.g., PowerPoint).
 - Poster size may be up to 56" wide X 44" high (142 cm x 112 cm).

- Posters will be available for public viewing for a designated morning or afternoon session. Within that session, each poster will be assigned to a designated 1 hour period during which time presenters are asked to be present at their poster for questions.
- Paper and Poster session chairs will be appointed.

Additional Submission Guidelines and notes:

- The proposal must be submitted by email to CSV@iastate.edu. For the subject line, please use “ISRA conference proposal.”
- It must be written in English.
- The proposal may be in the text of the email, or as an attachment in doc, txt, or pdf format.
- Please include authors' affiliation(s) (e.g., Department, University, city and country etc).
- We recommend that the summary be structured as follows:
 - Introduction
 - Methods
 - Results
 - Conclusions
- All abbreviations must be defined before being used as an abbreviation in the text.
- The program committee may combine paper/poster proposals into meaningful symposia sessions.
- **Please note that your abstract may be displayed on the ISRA and conference websites after acceptance by the program committee, and may be distributed electronically after the conference as part of a Proceedings package.**

Some updates on *Aggressive Behavior*

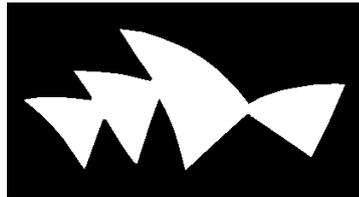
Two brief messages from the Editor in Chief, Professor Rowell Huesmann.

“The 2008 impact factors for journals just came out, and I am pleased to tell you that Aggressive Behavior’s 2008 impact has gone up to 2.06 with a 5-year impact rating of 2.13. The 2008 impact is substantially higher than 2007 indicating our improving trend I believe. I should also note that we are in both the Social Science Citation Index and in the Science Citation Index”

“Rowell Huesmann, Editor of Aggressive Behavior, has announced that, after five years of dedicated and exceptional work, Peter Giancola and Sergio Pellis are finishing their terms as Associate Editors. Rowell wants to thank them very much for their hard work. Rowell is also very pleased to announce that they will be replaced by two outstanding aggression researchers – Craig Anderson of Iowa State University and Jane L. Ireland of University of Central Lancashire”

Forthcoming conferences

The following section presents information on two forthcoming conferences. These are presented for advertisement only and their inclusion does not indicate formal ISRA endorsement. They are included simply as the themes may be of interest to ISRA membership.



SSSP

The 13th Sydney Symposium of Social Psychology Volume 13, March 16-18, 2010

SOCIAL CONFLICT AND AGGRESSION

*Convened by: Joseph P. Forgas (UNSW), Arie Kruglanski (University of Maryland)
and Kip Williams (Purdue University)*

MONDAY, MARCH 15th, 6 pm:

Welcoming Reception in the Seaview A Room, Coogee Bay Hotel

TENTATIVE PROGRAM

Donnerstein, Ed (*University of Arizona*). The media and aggression: From TV to the internet

Williams, Kipling (*Purdue University*). Ostracism and Aggression

Mikulincer, Mario (*Interdisciplinary Center Herzliya*) & Shaver, Phillip (*University of California, Davis*). Attachment, Aggression, and Intergroup Conflict

Ames, Daniel (*Columbia University*). Pushing up to a point: The psychology of interpersonal assertiveness

COGNITIVE AND AFFECTIVE INFLUENCES ON CONFLICT AND AGGRESSION

Chartrand, Tanya & Leander N. Pontus (*Duke University*). Nonconscious battles of will: Automatic counteraction to the perceived goals and preferences of others

Kruglanski, Arie (*University of Maryland*) Close mindedness and aggression.

Galinsky, Adam D. (*Northwestern University*), Gilin, Debra (*Saint Mary's University*) & Maddux, William W. (*INSEAD*). The role empathy and perspective-taking in the resolution of social conflicts

Richardson, Deborah South & Georgina S. Hammock (*Augusta State University*). Is it aggression? Perceptions of and motivations for passive and psychological aggression

Forgas, J. P. & Hui Bin Tan (*University of New South Wales*). Mood effects on social conflict in strategic interpersonal situations.

INTERPERSONAL CONFLICT AND AGGRESSION

Eckhardt, Chris (*Purdue University*). Cognitive, affective, and relational factors in intimate partner violence etiology and intervention: Evidence vs. ideology

Finkel, Eli (*Northwestern University*). The doormat effect: When forgiving erodes self-respect

Denson, Thomas & Fabiansson, Emma. (*University of New South Wales, Sydney*). The effects of anger and anger regulation on negotiation

Fitzsimmons, Grainne (*University of Waterloo*). The effects of incompatible personal goals on conflict in interpersonal relationships.

Zadro, Lisa, (*Sydney University*) & Fitness, Julie (*Macquarie University*). Silence hurts: The roles of anger, pain, and shame in eliciting punishing responses to ostracism.

SOCIAL, CULTURAL AND EVOLUTIONARY FACTORS IN SOCIAL CONFLICT AND AGGRESSION

Anderson, Craig (*Iowa State University*). The General Aggression Model (GAM) and three ways that global climate change will likely increase aggression and violence.

Kurzban, Robert (*University of Pennsylvania*). Are Supernatural Beliefs Commitment Devices?

Huesmann, Rowell (*University of Michigan*), Eric Dubow (*University of Michigan & Bowling Green State University*), Paul Boxer (*University of Michigan & Rutgers University*), & Hope Cummings (*University of Michigan*). Participation in religious activities as a protective factor in the development and continuity of aggressive behavior across the lifespan and across generations

Von Vugt, Mark (*University of Amsterdam*). Guns, Germs, and Sex: How evolution shaped the social psychology of intergroup conflict

LOCATION AND ACCOMMODATION

The meeting will be at the Coogee Bay Hotel, located on the beachside in Coogee, one of Sydney's many delightful suburban beaches. The University of NSW is just a pleasant walk away from Coogee Beach. There is an excellent bus service from Coogee Beach to the City, as well as to other locations and sights throughout the Eastern Suburbs. There are many small restaurants, cafes and bars in the surrounding area. There is also a wonderful coastal walk by the South Pacific Ocean along the many cliffs, bays and beaches starting from Coogee.

The Coogee Bay Hotel is a very pleasant and comfortable hotel fronting a beautiful sandy beach that was first established in 1873. It has a number of bars, a large beachfront beer garden, brasserie and restaurant. In the original wing there are 35 rooms, all completely refurbished and modernised with up-to-date bathrooms, air-conditioning, tea and coffee making facilities and the usual conveniences. The hotel also has a new, modern wing which was completed a few years ago. Rooms in the new wing have superior facilities, many with ocean views (for pictures of the hotels' rooms and facilities, see the hotel's website at: www.coogeebayhotel.com.au)

TRAVEL ARRANGEMENTS

If you have not yet done so, please start to organise your travel as soon as possible. Although March is not high season, there is a lot of traffic on the US-Australia and Europe-Australia routes. March is late summer - early autumn in Sydney. Typically the weather should be very pleasant, warm and sunny, although some rain is not unknown at this time of the year. If this is your first visit, try to come several days early to see something of our wonderful city and have time to relax and enjoy yourself. In addition to Sydney, you might want to visit the tropics (Cairns, the Great Barrier Reef, etc), the inland, and other cities like Melbourne, Brisbane, Canberra, the Gold Coast, or Perth while in Australia. For travel information on Sydney and Australia, see the internet - there are any number of good websites listed below that you should find helpful

www.sydneyaustralia.com
www.cityofsydney.nsw.gov.au/
www.australia.com
www.sydney.com.au
www.visitnsw.com
www.sydney-australia.biz
www.touristaustralia.com.au
www.lonelyplanet.com/dest/aust/syd.htm#attr

For those of you who haven't been here before, Sydney is a beautiful cosmopolitan city on the South Pacific, with a subtropical climate, spectacular harbour and waterways, numerous excellent beaches and an exciting artistic and cultural life. Whatever your interests, you should be able to have a very enjoyable and exciting time while here.

For more information about the psychology department at UNSW that sponsors this conference, please see www.psy.unsw.edu.au.

Sydney, Australia March 19, 2010



The Australian Council on Children and the
Media and the Children and Families Research
Centre, Macquarie University present....



**Growing up fast and furious:
Reviewing the impacts of violent and sexualised media on children**

**Saturday 19 March 2010, 9am - 5pm
NSW Teachers' Federation Conference Centre
37 Reservoir Street, Surry Hills, NSW 2010**

An Australian Conference on Children and the Media, with international researchers, Prof Rowell Huesmann (long term impacts of violent media), Prof Ed Donnerstein (Internet violence and cyber-bullying), Distinguished Prof Craig Anderson (violent video games), and Prof Louise Newman (Victoria, sexualisation of children), Dr Wayne Warburton (NSW, violent music videos), Dr Cordelia Fine (Victoria, advertising) and Prof Elizabeth Handsley (SA, regulation and classification).

In this important and timely conference leading researchers will review the evidence related to children's experiences with a range of violent and sexualised media, examine their marketing, and discuss appropriate regulatory responses, including how well our classification systems reflect current research.

Don't miss this unprecedented opportunity to see several of the world's leading researchers on children and the media speaking together in Australia.

Please reply to the below email with your name and contact details if you would like to receive further information about this event.

Pamela Wright, Development Officer

Email: helpline@youngmedia.org.au

Website: <http://www.youngmedia.org.au>

Conference supported by:

AUSTRALIAN COUNCIL ON CHILDREN AND THE MEDIA

(Incorporating Young Media Australia)

PO Box 447 GLENELG SA 5045

ABN: 16 005 214 531

YMA Helpline: 1800 700 357 Phone: (08) 8376 2111 Fax: (08) 8376 2122

Web: www.youngmedia.org.au E-mail: info@youngmedia.org.au



Call for papers

Journal of Aggression, Conflict and Peace Research *Call for papers*

Editors

Dr Nicola Graham-Kevan PhD (UK)
Dr Michelle Davies PhD (UK)

Professor Jane L Ireland PhD (UK)
Dr Douglas Fry PhD (Finland)

Associate Editors

Professor John Archer (UK);
Professor Richard Tremblay (Canada);
Professor James Pennebaker (US);
Professor Murray Straus (US);
Dr Marina Butovskaya (Russia);
Professor Simha Landau (Israel);
Professor Anthony Beech (UK).
Dr Sue McGregor (Canada)
Professor Agustin Fuentes (US)
Bruce Bonata (US)
Dr Douglas Boer (New Zealand)
Dr Louise Dixon (UK)
Dr Simon Duff (UK)

The *Journal of Aggression, Conflict and Peace Research (JACP)* publishes a broad range of empirical studies, theoretical and review papers on all aspects of aggression, conflict and peace. It aims to produce high quality publications that attend both to academic and practice development issues to assist with the translation from academic workings into practice.

JACP covers a broad range of areas, with this perhaps best encapsulated in the first instance by a brief definition of each core topic. This is as follows:

- *Aggression* is defined broadly as ‘harm to self or others including fear inducing behaviour’. This will cover individual aggression and extend to acts of terrorism and self-injurious behaviour;
- *Conflict* is defined as potentially arising in any situation where the interests’ of one individual or group of individuals is in competition with another individual or group;

- *Peace* is defined as the non-violent and non-coercive resolution of conflict or the mitigation of potential violent reactions to conflict, with a focus also on the factors known to promote peaceful societies, and on conflict transformation.

JACP is an appropriate outlet for a broad array of research on aggression ranging from individual levels of aggression to mass aggression (e.g. genocide, terrorism, democide), and both conflict resolution and transformation. It will be appropriate for papers that investigate the dynamics and evolution of conflict and resolution, including the mechanisms affecting the stability of such resolutions. Manuscripts that include both theoretical and applied perspectives on aggression, conflict and peace are particularly encouraged.

JACP is multidisciplinary and will accept publications from the following core disciplines (NB: this is not an extensive list, just examples of the core expected disciplines):

- Psychology
- Psychiatry
- Sociology
- Socio-biology
- Anthropology
- Psychophysiology/applied biology/neurology
- Criminology
- Political studies and relations
- Economics
- Law and justice

JACP is welcoming submissions on the broad topics noted here. The journal can offer a quick turnaround for publication and will prioritise publications than can be translated into practice. Guidelines for contributions are presented next.

Guidelines for journal contributors

Articles will generally fall into one of the following categories:

- **Peer-reviewed papers (2500–5000 words in length)**
- **Practice reports (2000–3000 words in length)**
- **Case studies (2000–3000 words in length)**
- **Examples of good practice and innovative services (1000–2000 words in length)**
- **Policy updates and research summaries (c.1000 words in length)**
- **International contributions (up to 1000 words in length).**

Format and style

All submitted articles should include:

- An abstract/summary at the beginning of the article;
- Between four and five key words;
- A list of implications for practice (a bulleted list of between four to five key points);
- Contact details for the corresponding author (including email address);
- The first page should state the title, author(s), institutions and positions. All indications of authorship and declarations of interest and acknowledgements should be on this page.
- Charts, tables, graphs, diagrams or pictures should be provided at the end (not incorporated into the main text), with their position for eventual insertion indicated in the text. Please keep any other formatting and layout to a minimum as this will be done at a later stage.
- The text should be written clearly, avoiding excessive use of technical terms and jargon (explain key words that may not be familiar to most readers). Respectful language should be used that is non-sexist and anti-discriminatory on all grounds (age, gender, ethnicity, disability and sexuality).
- Articles should be submitted via email to the Editors-in-Chief with ‘JACP’ noted in the subject line.

References

Please use recent references where possible and limit the total number of references.

References should be included in full at the end of the article, giving the author, date, title of the book or title of the article/journal, the journal volume, page numbers, place of publication and publisher.

Harvard system

The Harvard system is used for the main text, i.e. referring to references by name and date in brackets with a comma between name and date: (Smith, 1999) or (Jones *et al*, 1998). Where there is more than one reference by the same author, they should be distinguished by a, b or c:

(Macdonald, 1996a). Where there is more than one reference within brackets, these should be in chronological order and separated with a semi-colon: (Sheldon, 1984; Kazi & Wilson, 1996).

Review, editing and production

Please send all contributions and correspondence by email to the Editors-in-Chief (details below).

- All full papers will be sent out for independent peer review on submission.
- Once an article has been accepted for publication the lead author(s) are asked to sign a 'licence to publish' agreement.
- When proofs are ready the publishers (Pier Publishing) will send a copy to the lead author for checking. Proofs must be returned to Pier Publishing within five days of receipt. Only typographical corrections and other essential changes can be made at this stage.
- The publisher and editor reserve the right to copy-edit manuscripts to conform to Journal style.
- Each contributor receives a free copy of the edition in which their article appears and may also request a pdf of their article for their personal use.

Contact details

If you have any general queries about the submission of work, the subject matter of your article, or to submit papers, please contact the Editors-in-Chief:

Professor Jane L. Ireland
School of Psychology
University of Central Lancashire
Preston, UK, PR1 2HE
JLIreland1@uclan.ac.uk

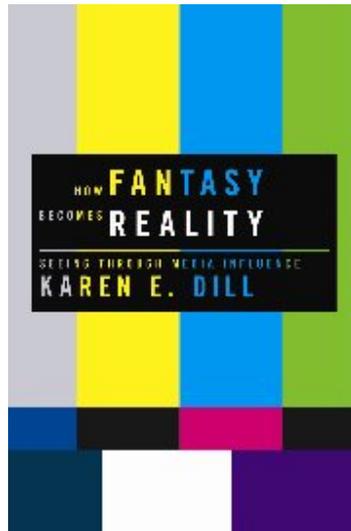
Dr Nicola Graham-Kevan
School of Psychology
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Books of potential interest

“[Dill] translates solid science into a highly understandable, readable and enjoyable book.”
–David Walsh, Ph.D., President, National Institute on Media and the Family

"[Dill] takes complex psychological constructs and explains them in an entertaining, conversational style. For parents and older children, she offers an engaging and accessible discussion of the subtle ways that the pervasive presence of media affects us all... Media literacy is one part of the solution, and Dr. Dill's concluding message is that we all need to take more control of our media diet."--Jeanne Brockmyer, Distinguished University Professor of Psychology, University of Toledo

“...a ‘must read’ for anyone who is concerned about the healthy development of children and the future of a modern society.”
–Craig A. Anderson, Distinguished Professor of Psychology; Director, Center for the Study of Violence; Iowa State University



HOW FANTASY BECOMES REALITY
Seeing Through Media Influence
By Karen E. Dill

(320 pages | Sept. 17, 2009 | \$27.95 | 9780195372083)

It's a common belief that the stories we encounter through mass media are just entertaining fantasies that have no tangible impact on our everyday lives, attitudes, and choices. Not so, says Karen Dill in this lively and provocative book. The author of the single-most-cited study on the effects of video-game violence, Dill draws on extensive research in social psychology to show not only the myriad ways—for good and ill—that media influence us, but also why we resist believing they do. Vibrantly written and packed with eye-opening examples from everyday life, her wide-ranging analysis encompasses everything from gender and racial stereotyping to social identity, domestic violence, and presidential politics.

In a media-saturated society, Dill argues, understanding precisely how these powerful forces affect us and learning how to deal with them are vital to the very way we function as citizens. **HOW FANTASY BECOMES REALITY** shows what we can do to move from the passenger's seat to the driver's seat as media consumers.

SAVE 20% on this title! Go to www.oup.com/us and enter the promo code **27871** to save!

About the author: **Karen E. Dill** is a social psychologist who has given expert testimony before the United States Congress, lecture internationally as a media psychology expert, and has been interviewed by news outlets worldwide, including the BBC, *Time Magazine*, *USA Today*, and Japan's national network, NHK. She is Director of the Media Psychology Doctoral Program and Faculty, Media Psychology, School of Psychology Fielding Graduate University.

New From Open University Press

NEW PERSPECTIVES ON BULLYING

Helen Cowie and Dawn Jennifer

University of Surrey, UK; The Open University, UK

- What is bullying?
- What can we learn from research findings?
- What are the risk factors for bullying or being bullied?
- How can we take account of the voice of the child?
- How can educators, policy-makers, health professionals and parents work together with children and young people to prevent and reduce bullying?

This book provides a valuable resource for anyone responsible for the emotional health and well-being of children and young people. The authors focus on the importance of fostering positive relationships in the school community as a whole, so that young people and adults feel empowered to challenge bullying when they encounter it and protect those involved.

Using case studies of real experiences, innovative practice, key research findings and perspectives from children and young people themselves, the authors provide perceptive insights into the positive ways of relating to others that are essential if we are to address the issue of bullying successfully. The material outlined in the book is directly linked to the new agenda for change in meeting the needs of the child, empowering children to be consulted and to take responsibility for issues that affect them. It explores a range of effective interventions that can counteract bullying - including restorative approaches; peer mediation; narrative approaches; and cyber support.

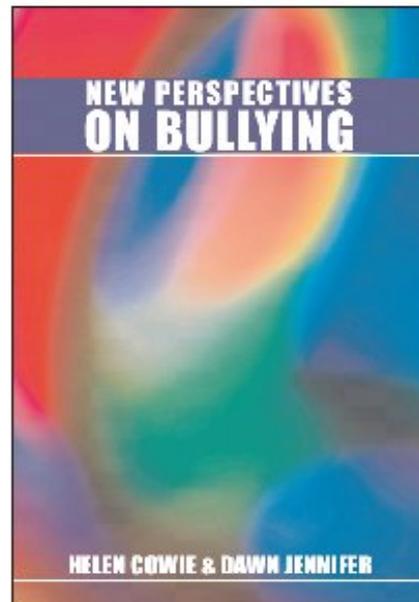
Key features include:

- Chapter overviews
- Examples of effective practice
- Summaries of key research findings
- Children's views and experiences
- Learning points at the end of each chapter
- List of related organisations, websites and resources to support interventions against bullying

Practical guidance based on sound evaluation is provided - as well as an insight into international perspectives on bullying - to help develop a positive school environment and disseminate good practice.

New Perspectives on Bullying is an indispensable resource for teachers, researchers, health professionals, social workers and parents.

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